

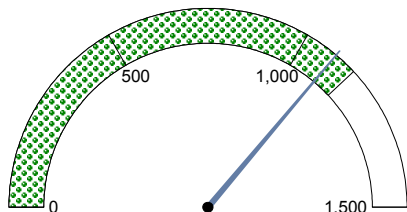
## CLEVELAND PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

#### District API Score for Regular Education Students



CLEVELAND PUBLIC SCHOOLS has a Total API of 1084

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

#### Legend:

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

#### Additional Indicators for Federal AYP

**Total Graduation 2010:** ( 90.4%)

**\*Graduation 4 year 2010:** 1287 ( 89.5%)

**Attendance:** 868 ( 93.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1025 CI	1043 SH	99	99	99
Male	1033 CI	988 SH	98	98	99
Female	1016 CI	1103	99	99	99
Black	****	****	****	****	100
Amer. Indian	912 CI	1052 SH	99	99	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	1042 CI	1040 SH	99	99	99
Other	****	****	****	****	100
Econ. Disadv.	974 CI	1000 SH	99	99	99
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	849	847 SH	96	96	96
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	1067 CI	1089	99	99	99

**CLEVELAND PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

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**Accountability Data***No Child Left Behind Act School Identifications*

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**Adequate Yearly Progress**      CLEVELAND PUBLIC SCHOOLS has not made adequate yearly progress.

**\*District in Need of Improvement:**      NO

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Number of schools in district identified  
as in "Need of Improvement":      0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

## CLEVELAND PUBLIC SCHOOLS

### *No Child Left Behind Act Annual Report Card 2010-2011*

#### Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	80.9%	18.1%	0.0%



**Percent of Teachers with Emergency Certificates: 0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

#### Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for District:</b>	100.0%	0.0%	560	560

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**CLEVELAND PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

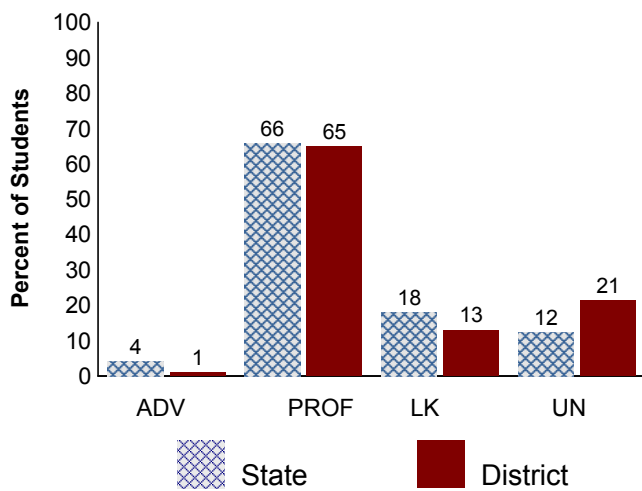
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

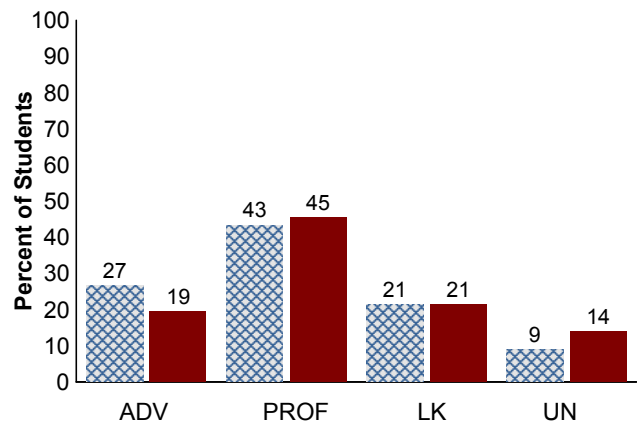
**State and District Reading Results**

All Students Tested



**State and District Math Results**

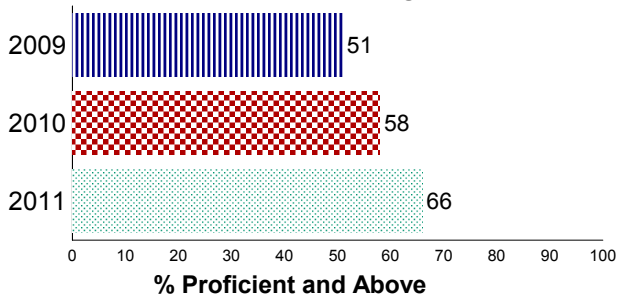
All Students Tested



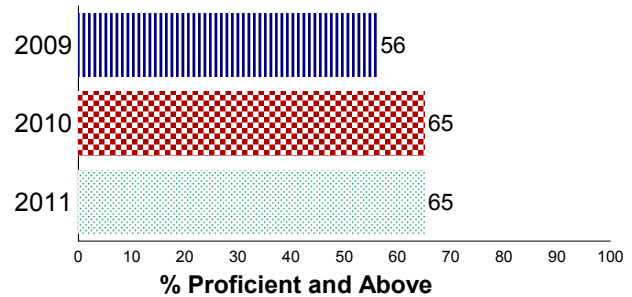
**District Trend Data**

All Students Tested

**Grade 3 Reading**



**Grade 3 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## CLEVELAND PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011

#### Oklahoma School Testing Program (OSTP)

## Grade 3

#### District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading				Math					
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	10	60	40	0	0	10	++++	++++	++++	++++
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	108	1	65	13	21	108	19	45	21	14
<b>Amer. Indian</b>	18	0	78	17	6	18	6	56	28	11
<b>Black</b>	2	****	****	****	****	2	****	****	****	****
<b>Hispanic</b>	6	0	67	17	17	6	17	50	33	0
<b>White</b>	82	1	63	11	24	82	23	44	18	15
<b>Female</b>	57	0	67	14	19	57	16	44	21	19
<b>Male</b>	51	2	63	12	24	51	24	47	22	8
<b>Econ. Disadv.</b>	69	0	61	16	23	69	15	48	20	17
<b>IEP Accom.</b>	9	0	33	0	67	9	33	44	22	0
<b>Regular Education</b>	99	1	68	14	17	99	18	46	21	15
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	8	38	13	50	0	8	75	0	25	0

#### Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CLEVELAND PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

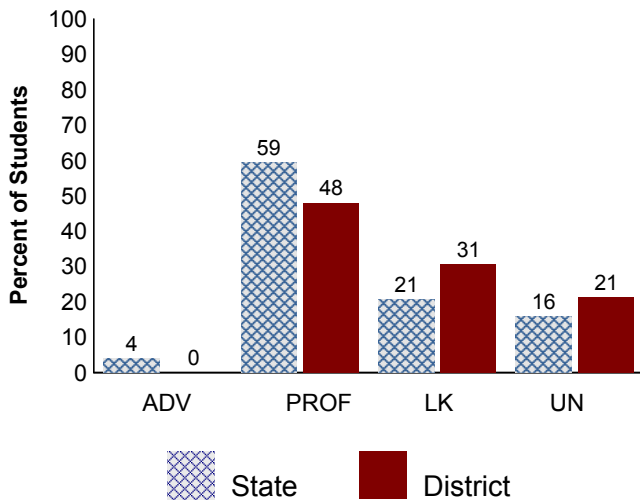
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

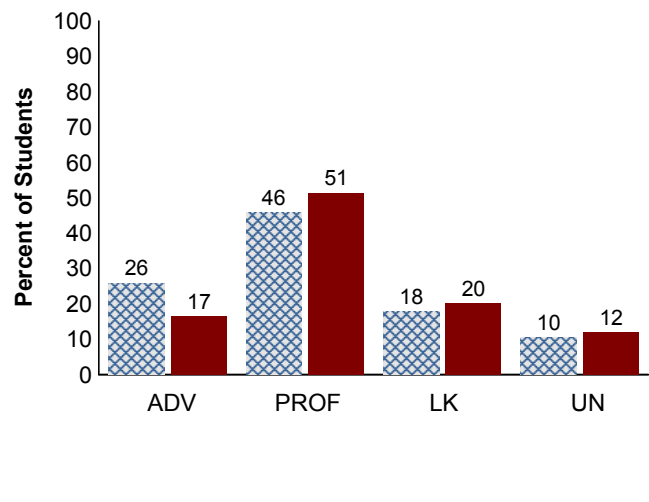
**State and District Reading Results**

All Students Tested



**State and District Math Results**

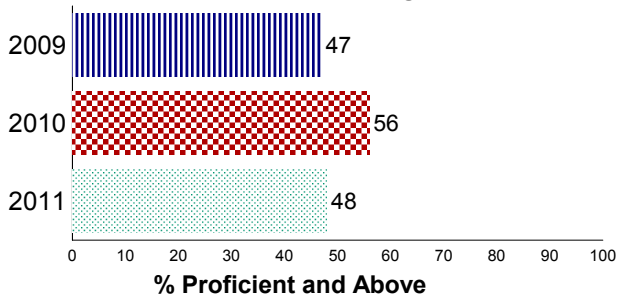
All Students Tested



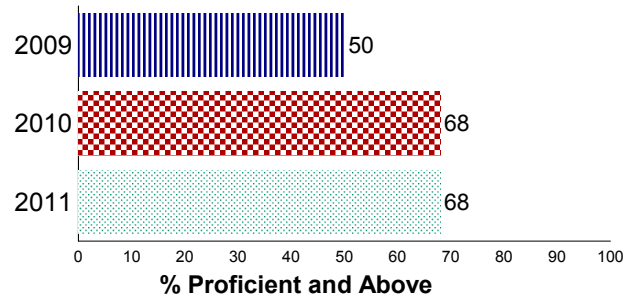
**District Trend Data**

All Students Tested

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## CLEVELAND PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011



#### Oklahoma School Testing Program (OSTP)

## Grade 4

### District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	4	****	****	****	****	4	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	108	0	48	31	21	109	17	51	20	12
<b>Amer. Indian</b>	19	0	58	21	21	18	28	44	17	11
<b>Asian</b>	1	****	****	****	****	1	****	****	****	****
<b>Hispanic</b>	4	****	****	****	****	4	****	****	****	****
<b>White</b>	84	0	46	32	21	86	15	51	22	12
<b>Female</b>	47	0	53	30	17	48	17	50	25	8
<b>Male</b>	61	0	44	31	25	61	16	53	16	15
<b>Econ. Disadv.</b>	72	0	51	25	24	72	15	56	18	11
<b>IEP Accom.</b>	13	0	31	31	39	14	0	64	21	14
<b>Regular Education</b>	95	0	51	31	19	95	19	50	20	12
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	5	20	0	80	0	4	****	****	****	****

#### Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CLEVELAND PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

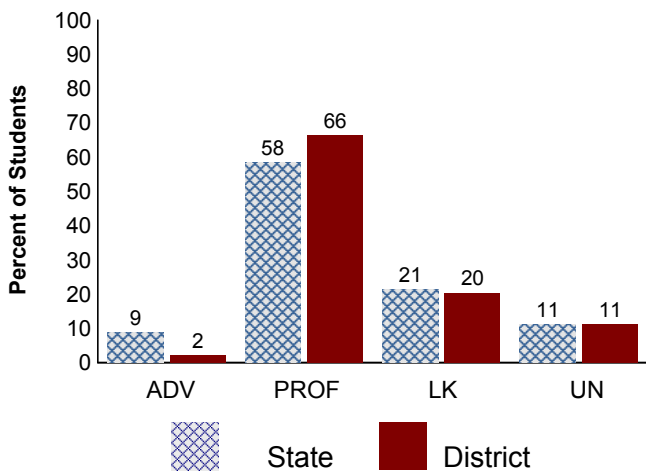
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

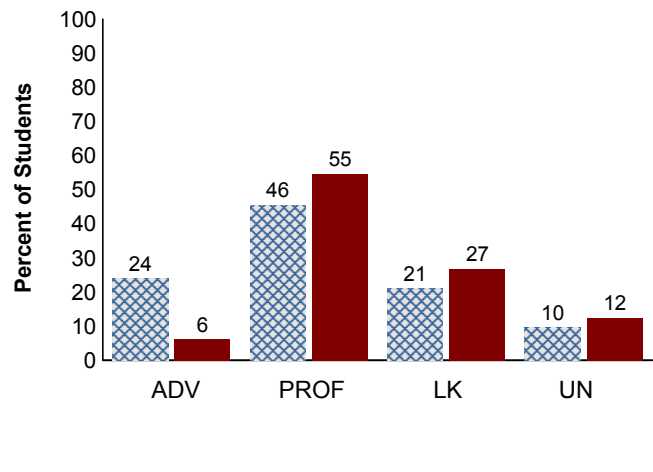
**State and District Reading Results**

All Students Tested



**State and District Math Results**

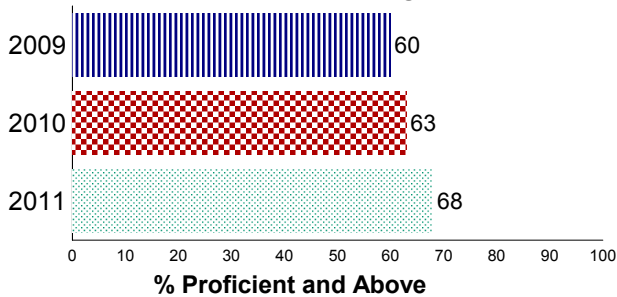
All Students Tested



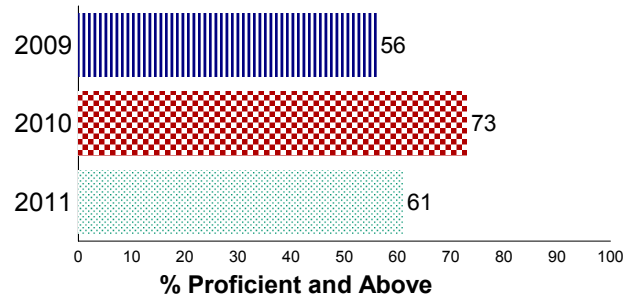
**District Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**CLEVELAND PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	5	20	80	0	0	5	++++	++++	++++	++++
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	98	2	66	20	11	97	6	55	27	12
<b>Amer. Indian</b>	18	0	67	17	17	16	6	50	31	13
<b>Asian</b>	2	****	****	****	****	2	****	****	****	****
<b>Black</b>	2	****	****	****	****	2	****	****	****	****
<b>Hispanic</b>	1	****	****	****	****	1	****	****	****	****
<b>White</b>	75	3	68	21	8	76	5	57	25	13
<b>Female</b>	47	2	68	17	13	46	2	63	22	13
<b>Male</b>	51	2	65	24	10	51	10	47	31	12
<b>Econ. Disadv.</b>	60	0	62	23	15	59	3	49	31	17
<b>IEP Accom.</b>	12	0	8	50	42	11	0	18	46	36
<b>Regular Education</b>	86	2	74	16	7	86	7	59	24	9
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	10	30	0	70	0	11	9	0	91	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CLEVELAND PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

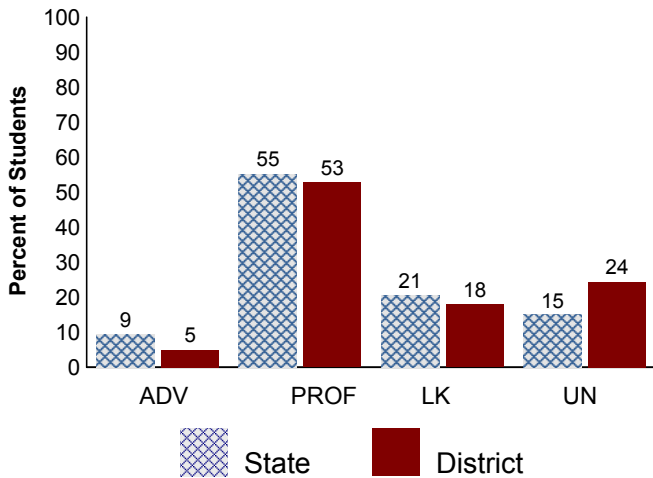
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

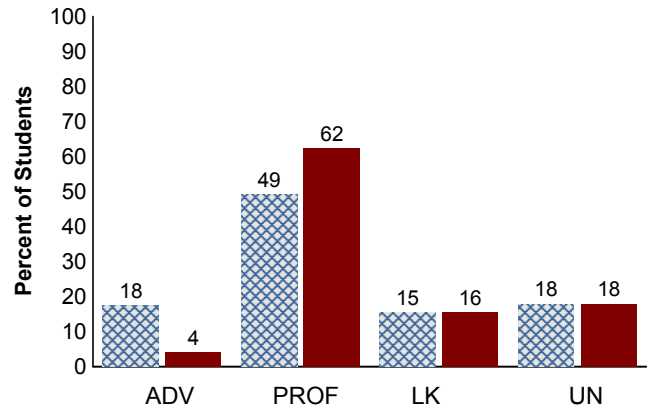
**State and District Reading Results**

All Students Tested



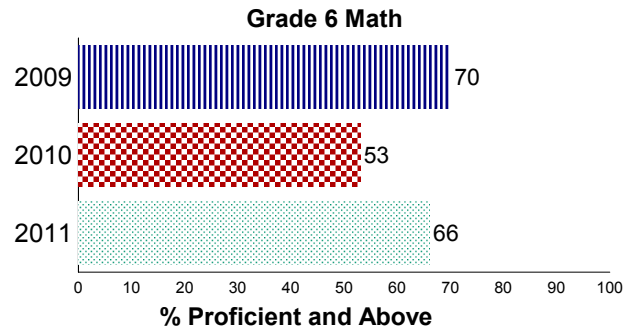
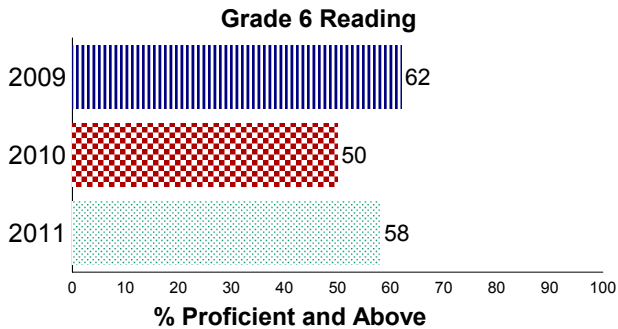
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**CLEVELAND PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading				Math					
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	123	5	53	18	24	122	4	62	16	18
<b>Amer. Indian</b>	24	4	54	8	33	24	4	54	13	29
<b>Asian</b>	1	****	****	****	****	1	****	****	****	****
<b>Black</b>	1	****	****	****	****	1	****	****	****	****
<b>Hispanic</b>	1	****	****	****	****	1	****	****	****	****
<b>White</b>	96	5	52	20	23	95	4	64	17	15
<b>Female</b>	59	7	56	20	17	59	3	63	17	17
<b>Male</b>	64	3	50	16	31	63	5	62	14	19
<b>Econ. Disadv.</b>	75	0	49	17	33	75	3	56	19	23
<b>IEP Accom.</b>	8	0	38	0	63	6	17	33	17	33
<b>Regular Education</b>	115	5	54	19	22	116	3	64	16	17
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	16	31	0	69	0	17	18	24	59	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CLEVELAND PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

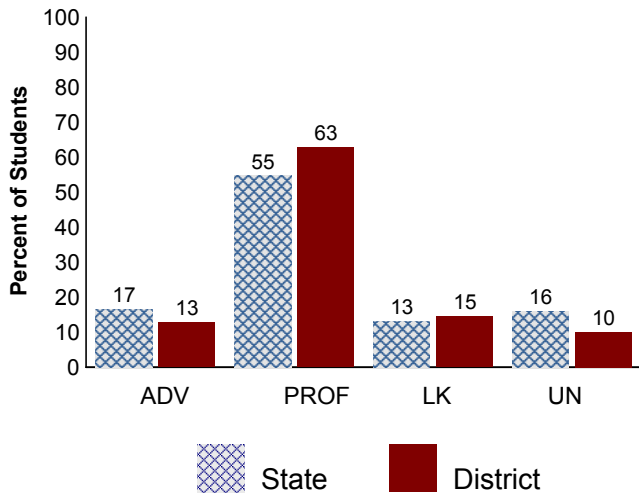
**Grade 7**

**Oklahoma Core Curriculum Tests**

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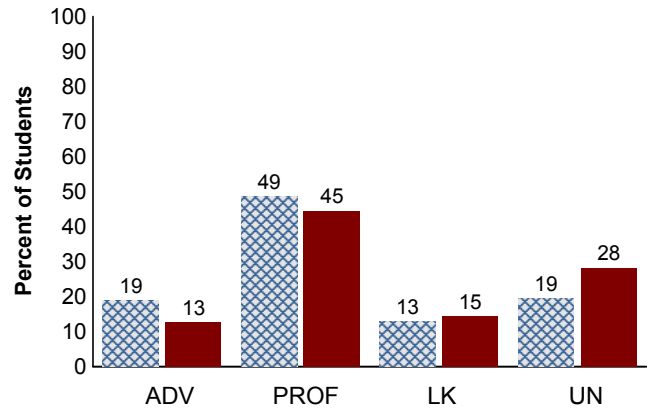
**State and District Reading Results**

All Students Tested



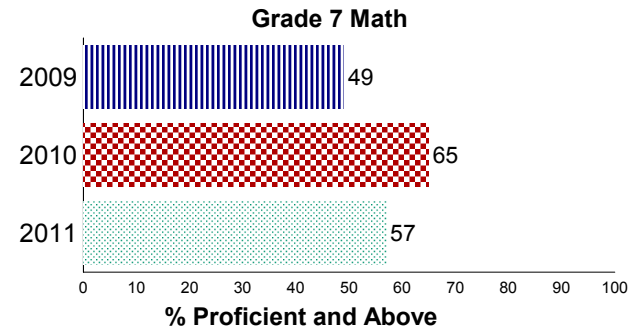
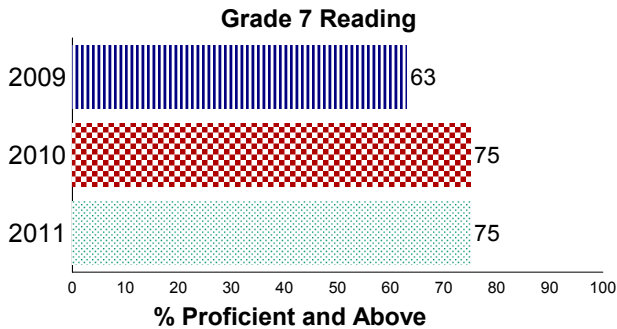
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## CLEVELAND PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011



#### Oklahoma School Testing Program (OSTP)

### Grade 7

#### District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	110	13	63	15	10	110	13	45	15	28
<b>Amer. Indian</b>	16	0	88	6	6	16	19	44	6	31
<b>Black</b>	2	****	****	****	****	2	****	****	****	****
<b>Hispanic</b>	3	****	****	****	****	3	****	****	****	****
<b>White</b>	89	16	57	16	11	89	12	44	17	27
<b>Female</b>	58	14	62	16	9	58	17	40	16	28
<b>Male</b>	52	12	64	14	12	52	8	50	14	29
<b>Econ. Disadv.</b>	73	12	66	8	14	73	15	47	10	29
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	3	****	****	****	****	2	****	****	****	****
<b>Regular Education</b>	106	13	64	13	9	107	13	46	14	27
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	22	36	5	59	0	22	5	0	96	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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**CLEVELAND PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

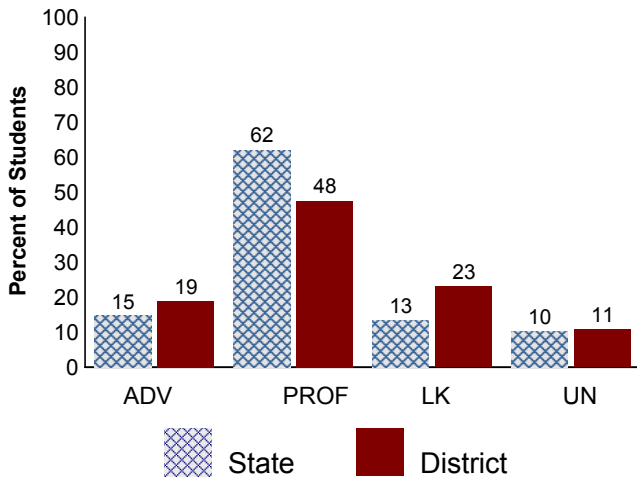
**Grade 8**

**Oklahoma Core Curriculum Tests**

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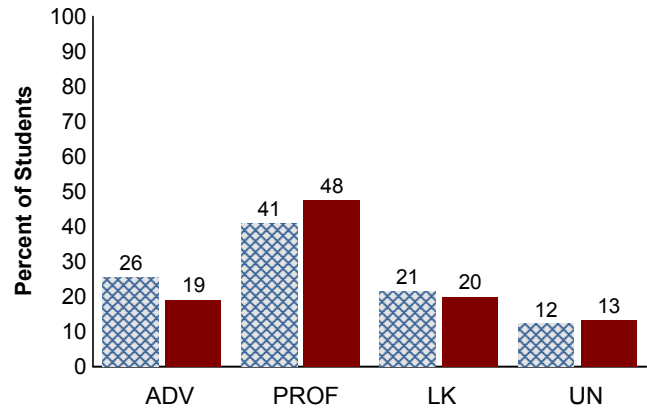
**State and District Reading Results**

All Students Tested



**State and District Math Results**

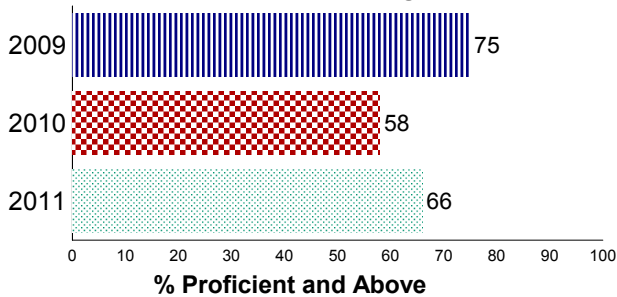
All Students Tested



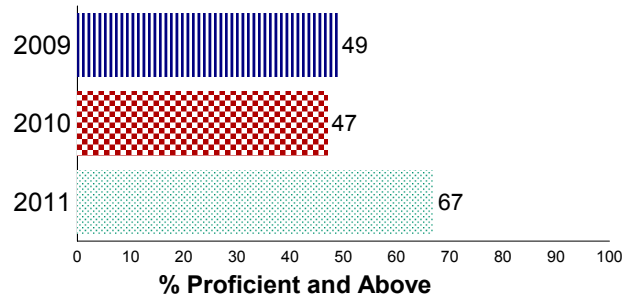
**District Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## CLEVELAND PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2010-2011*

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	122	19	48	23	11	120	19	48	20	13
<b>Amer. Indian</b>	13	31	39	8	23	12	17	33	17	33
<b>Asian</b>	1	****	****	****	****	1	****	****	****	****
<b>Black</b>	1	****	****	****	****	1	****	****	****	****
<b>Hispanic</b>	3	****	****	****	****	2	****	****	****	****
<b>White</b>	103	18	51	23	9	103	20	49	20	11
<b>Other</b>	1	****	****	****	****	1	****	****	****	****
<b>Female</b>	62	31	42	18	10	62	21	50	16	13
<b>Male</b>	60	7	53	28	12	58	17	45	24	14
<b>Econ. Disadv.</b>	69	15	49	25	12	68	19	41	24	16
<b>IEP w/o Accom.</b>		****	****	****	****		****	****	****	****
<b>IEP Accom.</b>	8	0	63	13	25	5	20	20	40	20
<b>Regular Education</b>	114	20	47	24	10	115	19	49	19	13
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	10	30	10	60	0	12	0	25	67	8

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CLEVELAND PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

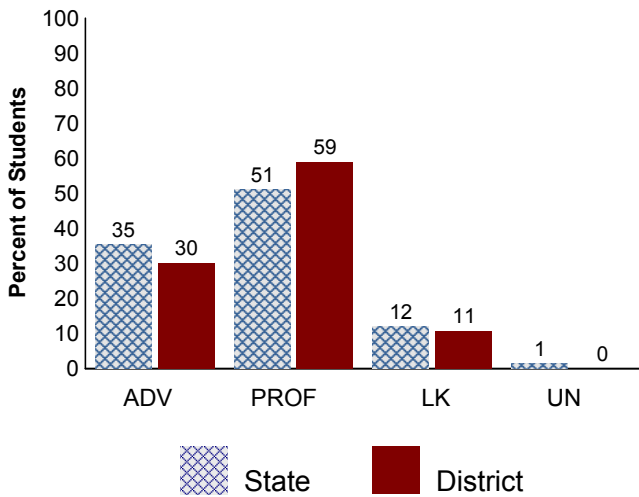
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

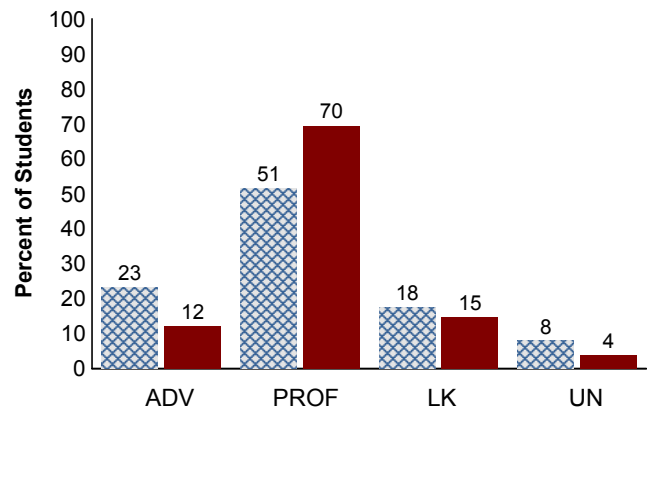
**State and District English II Results**

All Students Tested



**State and District Algebra I Results**

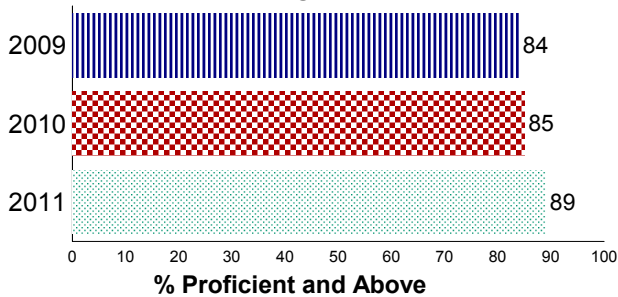
All Students Tested



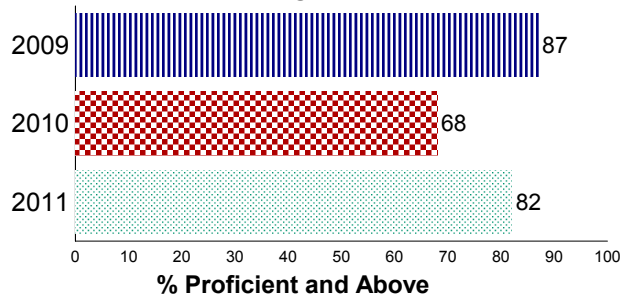
**District Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.



## CLEVELAND PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011



#### Oklahoma School Testing Program (OSTP)

## End of Instruction

### District Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI Spring</b>										
All	83	30	59	11	0	82	12	70	15	4
Amer. Indian	6	33	33	33	0	5	20	40	20	20
Asian	2	****	****	****	****		****	****	****	****
Hispanic	4	****	****	****	****	7	14	57	29	0
White	57	32	60	9	0	60	8	75	13	3
Other	14	29	71	0	0	10	30	60	10	0
Female	54	35	61	4	0	42	12	69	17	2
Male	29	21	55	24	0	40	13	70	13	5
Econ. Disadv.	47	26	64	11	0	47	6	72	15	6
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
Regular Education	80	30	60	10	0	80	13	71	13	4
<b>Results From The OCCT EOI Winter</b>										
All	48	6	73	19	2	21	48	29	19	5
Amer. Indian	3	****	****	****	****		****	****	****	****
Asian	1	****	****	****	****		****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	3	****	****	****	****	1	****	****	****	****
White	33	6	76	18	0	16	56	25	13	6
Other	7	0	86	14	0	3	****	****	****	****
Female	18	6	61	28	6	9	44	11	44	0
Male	30	7	80	13	0	12	50	42	0	8
Econ. Disadv.	27	4	70	22	4	10	40	20	30	10
IEP w/o Accom.	5	0	60	40	0	2	****	****	****	****
Regular Education	43	7	74	16	2	19	53	32	11	5
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP Accom.	3	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	13	39	8	54	0	28	43	4	54	0

**CLEVELAND PUBLIC SCHOOLS**

***No Child Left Behind Act Annual Report Card 2010-2011***

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**Legend:**

**%ADV** - Advanced Performance Level

**%PROF** - Proficient Performance Level

**%LK** - Limited Knowledge Performance Level

**%UN** - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

## CLEVELAND PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011



#### Oklahoma School Testing Program (OSTP)

### Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	108	20	60	13	7
Amer. Indian	20	10	55	25	10
Asian	2	****	****	****	****
Black	2	****	****	****	****
Hispanic	1	****	****	****	****
White	83	23	61	10	6
Female	51	16	61	16	8
Male	57	25	60	11	5
Econ. Disadv.	62	13	68	11	8
IEP Accom.	22	0	36	41	23
Regular Education	86	26	66	6	2
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	122	21	76	2	1
Amer. Indian	13	15	85	0	0
Asian	1	****	****	****	****
Black	1	****	****	****	****
Hispanic	3	****	****	****	****
White	103	23	74	2	1
Other	1	****	****	****	****
Female	62	21	76	3	0
Male	60	22	77	0	2
Econ. Disadv.	69	20	77	1	1
IEP w/o Accom.	7	0	86	0	14
IEP Accom.	1	****	****	****	****
Regular Education	114	23	75	2	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	10	10	90	0	0
<b>Grade EOI</b>					
Results From The OCCT EOI Spring					
All	131	32	48	15	5
Amer. Indian	11	27	46	18	9
Asian	3	****	****	****	****
Hispanic	7	14	43	29	14

## CLEVELAND PUBLIC SCHOOLS

### *No Child Left Behind Act Annual Report Card 2010-2011*

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI Spring					
<b>White</b>	91	33	48	13	6
<b>Other</b>	19	42	47	11	0
<b>Female</b>	71	31	51	16	3
<b>Male</b>	60	33	45	13	8
<b>Econ. Disadv.</b>	75	23	53	17	7
<b>IEP w/o Accom.</b>	6	0	50	50	0
<b>Regular Education</b>	125	34	48	13	6
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP Accom.</b>	15	33	40	27	0

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers